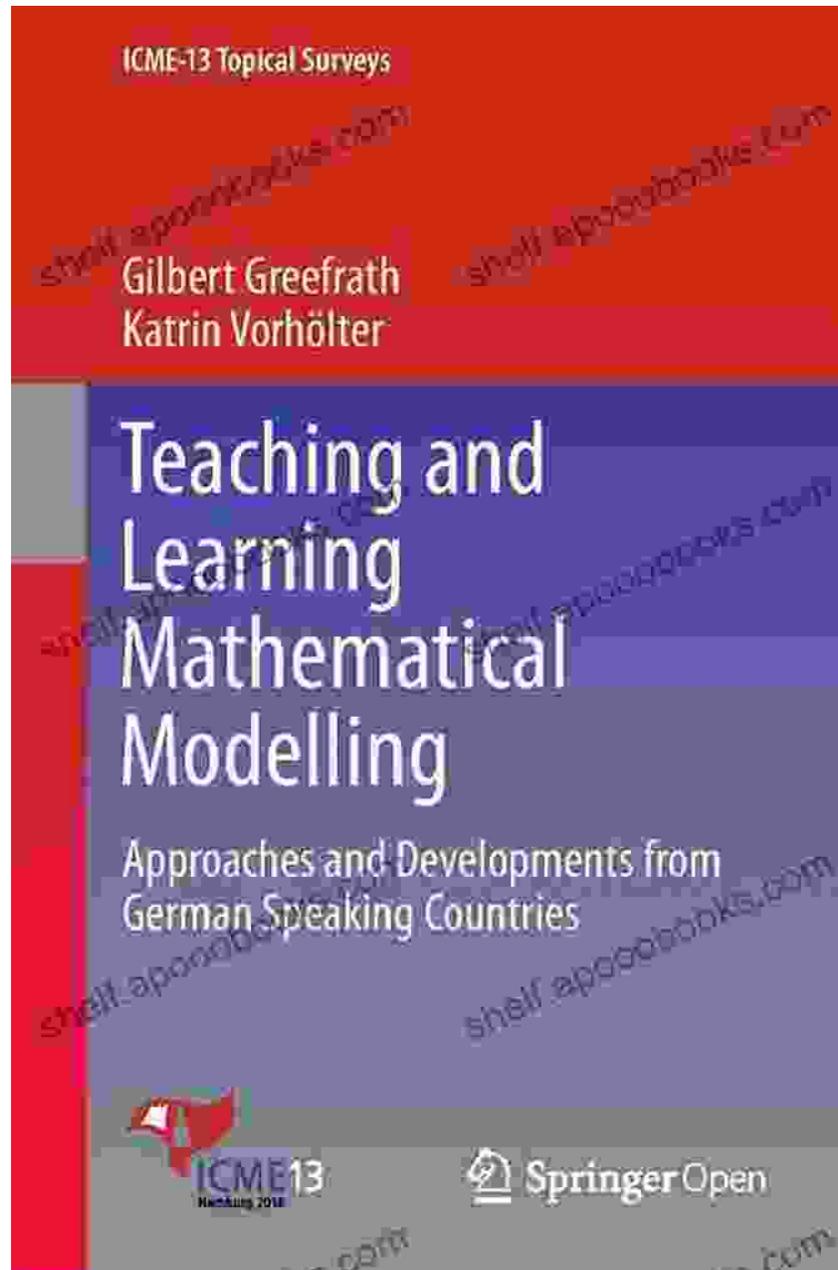


Approaches and Developments from German-Speaking Countries: ICMe 13 Topical



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- Michael Ebner
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Teaching and Learning Mathematical Modelling: Approaches and Developments from German Speaking Countries (ICME-13 Topical Surveys) by Kirby Tribe

★★★★☆ 4.3 out of 5

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Enhanced typesetting : Enabled
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Description

This book presents the proceedings of the 13th International Conference on Multimedia Education (ICME 2013), which was held in July 2013 in Hamburg, Germany. The conference focused on the latest research and developments in multimedia education, with a particular emphasis on the

role of multimedia in learning and teaching. The book contains a total of 31 papers, which are organized into six thematic sections:

1. Multimedia Learning and Instruction
2. Multimedia Assessment and Evaluation
3. Multimedia Design and Development
4. Multimedia Technologies and Applications
5. Multimedia in Higher Education
6. Multimedia in K-12 Education

The papers in this book provide a valuable resource for researchers, educators, and policymakers who are interested in the latest advances in multimedia education.

Contents

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- Multimedia Assessment and Evaluation
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- Index

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Reviews

"This book presents the proceedings of the 13th International Conference on Multimedia Education (ICME 2013), which was held in July 2013 in Hamburg, Germany. The conference focused on the latest research and developments in multimedia education, with a particular emphasis on the role of multimedia in learning and teaching. The book contains a total of 31 papers, which are organized into six thematic sections: (1) Multimedia Learning and Instruction, (2) Multimedia Assessment and Evaluation, (3) Multimedia Design and Development, (4) Multimedia Technologies and Applications, (5) Multimedia in Higher Education, and (6) Multimedia in K-12 Education. The papers in this book provide a valuable resource for researchers, educators, and policymakers who are interested in the latest advances in multimedia education."

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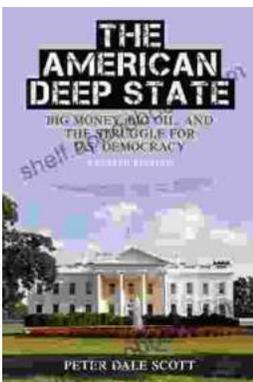
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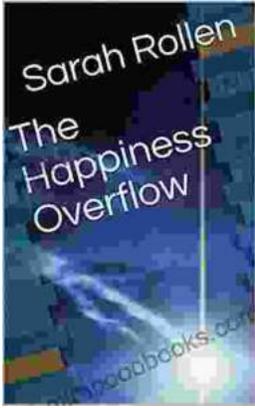
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