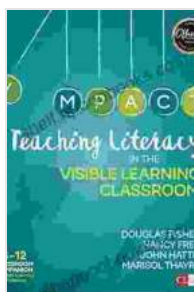


Teaching Literacy in the Visible Learning Classroom Grades 1-2

Teaching Literacy in the Visible Learning Classroom Grades 1-2 provides a comprehensive framework for effective literacy instruction in the primary grades. Drawing on the latest research in the field of visible learning, this book offers a wealth of practical strategies and tools to help teachers create classrooms where all students can succeed in reading and writing.



Teaching Literacy in the Visible Learning Classroom, Grades 6-12 (Corwin Literacy) by Douglas Fisher

★★★★☆ 4.6 out of 5

Language : English
File size : 27281 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 225 pages



The book is organized into four main parts:

- **Part 1: The Foundations of Visible Learning**
- **Part 2: Teaching Reading in the Visible Learning Classroom**
- **Part 3: Teaching Writing in the Visible Learning Classroom**
- **Part 4: Assessment and Data in the Visible Learning Classroom**

Part 1 provides an overview of the visible learning framework and its implications for literacy instruction. Part 2 focuses on teaching reading, with chapters on phonemic awareness, phonics, fluency, comprehension, and vocabulary. Part 3 covers writing instruction, with chapters on writing process, genre study, and grammar and usage. Part 4 discusses assessment and data, with chapters on formative assessment, summative assessment, and data analysis.

Each chapter in the book is filled with practical strategies and tools that teachers can use to create visible learning classrooms. These strategies are based on the latest research in the field of visible learning and have been proven to improve student outcomes. For example, the book provides a framework for creating effective reading lessons that focus on key concepts and skills, and it offers a variety of strategies for teaching phonics and vocabulary in a way that is both engaging and effective.

Teaching Literacy in the Visible Learning Classroom Grades 1-2 is an essential resource for all primary grade teachers who want to create classrooms where all students can succeed in reading and writing. This book provides a comprehensive framework for effective literacy instruction, and it is filled with practical strategies and tools that teachers can use to improve their teaching.

Reviews

“Teaching Literacy in the Visible Learning Classroom Grades 1-2 is a must-read for all primary grade teachers. This book provides a comprehensive framework for effective literacy instruction, and it is filled with practical strategies and tools that teachers can use to improve their teaching.”

—Dr. Douglas Fisher, Professor of Education, University of California, San Diego

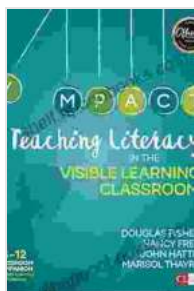
“Teaching Literacy in the Visible Learning Classroom Grades 1-2 is an essential resource for all primary grade teachers. This book provides a clear and concise overview of the visible learning framework, and it offers a wealth of practical strategies and tools that teachers can use to improve their teaching.”

—Dr. Nancy Frey, Professor of Education, San Diego State University

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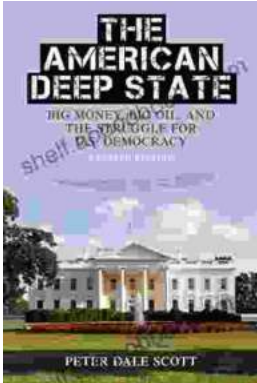


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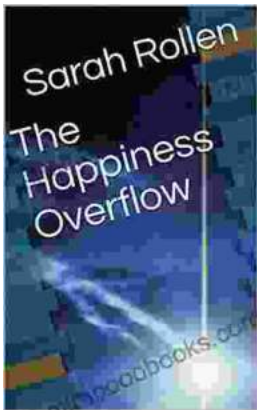
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